



State Early Childhood Advisory Council

of Mississippi

## Annual Report of Activities to Governor Haley Barbour

*FROM BIRTH TO BEYOND:  
Developing a System of Early Care and Education  
for Mississippi's Preschool Children*



December 2009



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## INTRODUCTION

*A growing body of child development research, neuroscience, and program evaluation demonstrates that quality early childhood experiences improve developmental and school readiness outcomes, K-12 achievement, as well as a host of later life outcomes, including economic stability. Higher quality early childhood programs and services result in significant cost avoidance for publicly funded compensatory and rehabilitative services....Governors believe that ECACs can serve as the hub of early childhood improvement initiatives....Governors also urge Congress and the Administration to give governors, through the ECAC's, greater authority to coordinate, integrate, and fully align federal early childhood education and care programs. In this regard, state reform should be the benchmark to help guide federal revisions to early education and care programs to fully align federal programs.*

*—NGA Education, Early Childhood, and Workforce Committee Position Statement*

The State Early Childhood Advisory Council of Mississippi issued its first report to the Governor in December 2008. The report described the formation, assigned responsibilities, and activities of the Council in 2008. In addition, the report articulated the Council's vision for *one coordinated system of quality care and education for Mississippi's children birth to five* and made six detailed recommendations to advance the early care and education agenda for the state. Appropriation requests and further recommendations for additional years were also included.

This second annual report describes the evolution and formalization of the Council and Council's activities in 2009, specifically focusing on the efforts to refine and implement the six major recommendations articulated in 2008. Also included are continued appropriation requests and future recommendations to be implemented in the coming years.

## BACKGROUND

The *Improving Head Start for School Readiness Act of 2007 (Public Law 110-134), {42 USC 9801 et seq.}*, requires the governor of each state to designate or establish a council to serve as the State Early Childhood Advisory Council on early childhood education and care for children from birth to school entry, and to designate an individual to coordinate activities of the Council. The purpose of a State Early Childhood Advisory Council is to bring together administrators, policy advisors, and other key stakeholders to inform the development of a comprehensive system of coordinated services for young children in the state.

In April 2008, Governor Haley Barbour appointed Dr. Cathy Grace, Executive Director of the Mississippi State University—Early Childhood Institute, to serve as the Chair of the State Early Childhood Advisory Council of Mississippi (SECAC-MS). The Governor appointed additional Council members from the Department of Human Services, the Mississippi Department of Education, the Institutions of Higher Learning, the Mississippi State Department of Health, the Department of Mental Health, and representatives of Head Start, local education agencies, and local providers of early childhood education and development services as well as leaders from the business community and child advocacy, as described in the Head Start Act. A copy of the executive order establishing the Council is found in Appendix A.

In 2009, Governor Haley Barbour appointed additional representatives to the SECAC-MS to replace leaving/retiring members and to expand the representation of important early childhood services as described in the *Improving Head Start for School Readiness Act 2007 (Public Law 110-134)*. In addition to the members appointed in 2008, the following members were added:

- Stacy Callender, Executive Director of SECAC-MS, Office of the Governor
- Catherine Cliburn, Part C Coordinator, Mississippi State Department of Health
- Jill Dent, Office for Children & Youth, Mississippi Department of Human Services
- Fiona Qualls, State Board for Community and Junior Colleges
- Festus Simkins, Office of Licensure, Mississippi State Department of Health
- Holly Spivey, State Head Start Collaboration Director, Office of the Governor
- Tanya Tullos, Director of Early Childhood Education, Mississippi Band of Choctaw Indians

In July, Dr. Grace began a leave of absence from her position at Mississippi State University and requested a leave from the Council as well. Nadine Coleman is now interim chair. A complete roster of the SECAC-MS Membership is included in Appendix B.

## SECAC-MS VISION

The State Early Childhood Advisory Council of Mississippi (SECAC-MS) is committed to the vision of **one coordinated system of quality care and education for Mississippi's children birth to five**. Mississippi's young children and their families deserve a comprehensive system that provides equal access to quality care and education and quality services and supports needed for school success and lifelong learning. Through interagency collaboration, the State Early Childhood Advisory Council is committed to developing a stronger early childhood infrastructure built on existing early care and education systems and components to ensure coordinated service delivery at the community and state level for all of Mississippi's young children.

## IMPACT OF FEDERAL INITIATIVES ON COUNCIL ACTIVITIES

The *Improving Head Start for School Readiness Act of 2007 (Public Law 110-134)*, {42 USC 9801 et seq.} not only requires the governor of each state to designate or establish a council to serve

as the State Early Childhood Advisory Council on early childhood education and care for children from birth to school entry, but provides a non-competitive grant opportunity for each state to utilize in turning recommendations into reality. During the later part of 2009, the Council focused on more data collection and strategies for efficient service delivery around the recommendations made in its first report. This was done to facilitate the writing of the grant proposal and to potentially securing \$1.5 million for use over the next three years. When the funds are awarded, the Council, as a collective body, will actualize the 2008 recommendations through agency directives, memoranda of understanding and formation of new partnerships. Appendix C outlines the responsibilities of the Council according to the Act.

## SECAC-MS ACTIVITIES FOR 2009

Indicative of the Council's commitment to its vision, the following sections provide updates on activities conducted in 2009 to address the 2008 recommendations as well as other important events that have occurred throughout the year. The majority of the work completed by the Council was done through small work groups (Appendix D) which has proven to be the most efficient in time allocated to each task. The entire Council approved any actions or further recommendations to the Governor based on work group reports.

*Recommendation 1 from the 2008 report:* The Governor will appoint an Executive Director for the State Early Childhood Advisory Council through which programs and services related to the education, health, mental health and social services for children (and their families) prior to birth through age eight will be better coordinated.

### Activities

- The Governor appointed an Executive Director for the State Early Childhood Advisory Council through which programs and services related to the education, physical health, mental health and social services for children (and their families) prior to birth through age eight will be better coordinated.

*Recommendation 2 from the 2008 report:* Develop a family/child-centered information/data system and sharing process that will ensure significant improvement in the delivery of high quality early care and education services. The process will be built around a logic model where information collected will serve to improve the system or service(s) in question.

### Activities

- The data committee has begun work on a core set of data elements that will help inform policy and practices in the education of young children. The committee submitted a suggested list of data elements that could answer important policy and practice questions for inclusion in a competitive grant proposal submitted by the Mississippi Department of Education to the US Department of Education, Mississippi Integrated Education and Workforce Longitudinal Data System: A Management Tool to Improve Student Achievement and Economic Competitiveness. If awarded, the funds will build a data warehouse and comprehensive system whereby individuals may be tracked from birth

through placement in the workforce. The data could also be utilized to assess the effectiveness of early care and education programs in the state.

- The data committee began a study of all family intake forms across the agencies to determine if a common intake form could be developed to minimize the paperwork burden and increase program efficiency.
- The data committee initiated conversations within state agency partners and federal staff concerning data sharing and confidentiality regulations.

*Recommendation 3 from the 2008 report:* Develop and implement a work force development plan for individuals seeking to be employed as early childhood educators.

#### Activities

- The workforce development committee surveyed state funded universities and community colleges collected in 2008. The data from this survey revealed:
  - A shortage in highly qualified teacher educators in early childhood/child development at both the university and community college level;
  - Uneven consistency of teacher education program quality due to disparities in teacher education instructor credentials and availability of model lab programs for student practicum experiences.
- The workforce development committee has noted a growing demand for early care and education teachers that will not be met under the current teacher preparation system as a result of:
  - Higher standards required of Head Start teachers;
  - Implementation of the Mississippi Child Care Quality Step System;
  - Federal focus in high quality early care education programs taught by highly qualified teachers as part of the Race to the Top funding opportunities to state level Department of Education agencies.
- The workforce development committee identified that better use of technology in delivering classes and other forms of technical assistance could reduce barriers to moving the system forward.
- The workforce development committee recognized that wages for early care and education teachers are not comparable with public school teachers/assistant teachers in K-3 who hold the same degree creating a fundamentally flawed system of compensation as well as inequities in pay between Head Start teachers and non-Head Start teachers whose incomes are significantly less.

*Recommendation 4 from the 2008 report:* Develop a process by which early childhood services and management occurs for the purpose of supplying communities with information and coordinated service models for replication across the state.

#### Activities

- The coordinated services committee assessed current community models and service delivery designed to address young children, their teachers, and families to determine

barriers to creating community systems as well as the strengths/solutions upon which to build.

- The coordinated services committee has determined the need for a review of all federal and state regulations to determine where intersections in policy can occur to facilitate the development of strong memoranda of understanding with state agencies to allow programs serving young children and their families to coordinate better at the local level. Examples of coordination include a universal family intake form, an agreed upon process to leverage funds to enhance a lead funding stream so more children are served at no meaningful cost increase (Example: the Department of Education and all Head Start Agencies develop an official memoranda of understanding that would list specific, measurable outcomes in program quality improvements, teacher effectiveness and type of assessment measures universal across programs).
- The coordinated services committee recommends better utilization of the expanded statewide Mississippi Child Care Resource & Referral system to provide informative and educational materials for parent and teacher checkout, to provide approved professional development opportunities, and to offer parents and teachers referrals to early childhood programs and services within the area.

*Recommendation 5 from the 2008 report:* Review and revise the existing registry requirements related to family child care homes.

#### Activities

- The in-home provider registry committee examined ways to support professional in-home family child care providers, thus increasing the quality of the programs. Advancements made in 2009 toward recognizing and supporting in-home providers include:
  - The Mississippi Child Care Resource and Referral Network (housed within MSU Extension Service and funded by the Mississippi Department of Human Services Office for Children and Youth) sent letters to over 5000 in-home family child care providers soliciting their voluntary registry with the National Association of Child Care Resource & Referral Agencies (NACCRRRA) and to provide information about the Mississippi-based Nurturing Homes Initiative educational and technical support program;
  - The committee reported positive responses from in-home family child care providers to a voluntary registry system and have received over 220 requests to participate in the Nurturing Homes Initiative educational and technical assistance program (also housed within MSU Extension Service and funded by the Mississippi Department of Human Services Office for Children and Youth).
- The in-home provider registry committee is currently taking steps to construct an in-home family child care provider system in concert with the existing licensed child care center through the following:
  - Information from in-home family child care providers is being gathered on a voluntary basis and is being entered into the NACCRRRA database to create a voluntary registry;
  - A scale is being developed to evaluate in-home family child care providers on the Mississippi Child Care Quality Step System to enable them to earn certification;

- Propose legislation to shift oversight responsibilities for the registry/certification of home-based providers from the Mississippi State Department of Health to the Mississippi Department of Human Services to deliver through the Nurturing Homes Initiative is being developed.

*Recommendation 6 from the 2008 report:* Develop and implement a process by which health access issues are addressed for children ages zero to five

#### Activities

- The health access committee studied specific barriers to health access for young children in Mississippi began action to increase access to comprehensive health services.
- Representatives on the health access committee assisted the State Interagency Coordinating Council for Early Intervention secure representation from the Division of Medicaid to assist in the development of streamlined early intervention services for young children birth to three years.
- The health access committee is studying state options to adjust Early Periodic Screening, Diagnosis, and Treatment (EPSDT) regulations to better suit the needs of the state (e.g., the increased use of nurse practitioners to expand comprehensive health services. The committee is particularly concerned about meeting the needs in shortage areas and is identifying opportunities for increased collaboration and enhanced coordinated service delivery.
- The health access committee is currently reviewing the availability of pediatric dental services and infant/toddler mental health services.

*Additional activities of the Council:* The Council has undertaken the following actions to increase public input and wide-spread buy-in for Council recommendations.

#### Activities

- The Council encouraged public access to and input at state-wide public meetings for the purpose of gathering additional data and recording challenges facing early care and education providers:
  - Five public meetings were conducted to gather comments in response to the 2008 Council recommendations and additional recommendations for 2009;
  - Attendance at Council meetings from interested individuals has increased 60% during 2009.
- A communication system was created to encourage the general public to review the Council's work and establish an accessible means for the public to communicate with the Council on issues of importance:
  - The Governor's website hosts an informational page for the SECAC-MS with links to the 2008 report, descriptions of the recommendations, and contact information for SECAC-MS staff ([www.governorbarbour.com/links/earlychildhoodcouncil](http://www.governorbarbour.com/links/earlychildhoodcouncil));

- The SECAC-MS maintains a blog ([ecac4.ms.wordpress.com](http://ecac4.ms.wordpress.com)) and a Twitter account ([twitter.com/SECACofMS](https://twitter.com/SECACofMS)) to share information about public meetings, activities of Council members, and issues of importance to early childhood in Mississippi.

## SECAC-MS RECOMMENDATIONS FOR 2010

The Council recommendations for 2010 are in addition to the continuation of unfinished Council work outlined in the report and based on the recommendations provided for 2009.

### *RECOMMENDATIONS FOR IMPROVING THE QUALITY OF EARLY CARE AND EDUCATION PROGRAMS*

- Promote improved access to educational opportunities for teachers of infants and toddlers through implementing training on early learning guidelines and corresponding curriculum;
- Develop a unified data collection system for comprehensive early childhood education and development programs throughout Mississippi;
- Implement a career advancement ladder for early childhood educators in Mississippi.

### *APPROPRIATION REQUESTS FY2010*

- The Council requests that the Mississippi Department of Human Services' current budgetary allocation for the Mississippi Child Care Quality Step System and Mississippi Child Care Resource and Referral Network remain intact.

## RECOMMENDATIONS FOR CONSIDERATION BEYOND FY2010

The Recommendations for Consideration Beyond 2010 build on those presented in this report and are critical to the overall and on-going improvement regarding the health and education of Mississippi's young children:

- Provide resources to early care and education programs in order for them to meet The Mississippi Child Care Quality Step System standards at a minimum of three on the five step rating system;
- Increase opportunities for low-income families with children birth to three years to participate in high quality, community-based, home visitation parent education and support programs;
- Align the early learning standards developed by the Mississippi Department of Education and the Head Start Collaborative Office for children birth through four years with the standards for Kindergarten–Grade 12;
- Increase funding for initiatives to improve the educational quality of early care settings such as, but not limited, to Nurturing Homes Initiative, currently funded by the Mississippi Department of Human Services, that provides educational and technical assistance to teachers in non-licensed in-home family child care settings;

- Develop and implement a plan to require all licensed early care and education centers to participate in the Mississippi Child Care Quality Step System;
- Develop a plan for dissemination of a parent information packet available to all parents upon the birth of their baby to increase their awareness of developmental milestones and community resources that support their roles as their child’s first teacher;
- Develop an implementation plan in 2010 to address access to health services for young children which includes:
  - Suggestions for reducing redundant paperwork and conflicting regulations for eligibility across multiple programs;
  - A review of the feasibility and cost effectiveness of adjusting state policies and practices to meet national standards;
  - Suggestions for reducing service gaps in remote areas of the state and increasing use of alternate measures such as telemedicine, mobile units or patient navigators;
- Develop and implement training modules to enhance the knowledge of health care professionals about specific needs and concerns for young children and their families; and
- Review existing preventative health services, including the state immunization program, the medical home model, and EPSDT program, to identify barriers to participation and to suggest strategies to encourage and to promote the accessibility and use of preventive health care.

*RECOMMENDATIONS RELATED TO EARLY CHILDHOOD EDUCATION: KINDERGARTEN AND ELEMENTARY GRADES (K-3)*

As young children enter public school and begin their formal education process, the following recommendations are presented in the context of supporting the child’s movement toward school success and as a step in preventing school dropouts.

- Increase evidence-based training for school administrators in early childhood education, especially primary and elementary school principals;
- Re-evaluate transition practices followed when children enter kindergarten from early childhood education programs or from the child’s home care to ensure seamless transfers for children that minimize disruptions and promote learning;
- Implement an age-appropriate assessment of children in Kindergarten through Grade 3 across the state by 2010 to determine the progress children are making in reading and math skill acquisition;
- Implement a consistent state-wide skill-based progress report form for parents of children in grades Pre-K through Grade 3.

CONCLUSION

The State Early Childhood Advisory Council has crafted a succinct plan by which early care and education services are anchored at the local level and connected community by community through the statewide systems that focus on young children and their families. This plan is ready for launch and is defined so that the individuals and agencies charged to bring life to the

words have a clear direction. For over 20 years, Mississippi's youngest children have waited while other constituencies have received deserved support through policy decisions, funding, and/or resource allocations. With talk of dropout prevention programs, workforce development and economic uncertainty, this report has even greater meaning and urgency. Now is the time for the efficient and effective use of Mississippi intelligence and spirit to move the early childhood agenda forward. With the implementation of the recommendations submitted in this report, the quality of life for current and future generations of preschool children and their families will be greatly improved. It is not just the right and smart thing to do, it is the **only** thing that will ensure we leave our children the legacy they deserve.



## APPENDIX A

### EXECUTIVE ORDER No. 1028

#### *Relating to the Designation of the Governor's State Early Childhood Advisory Council*

*WHEREAS, compelling research supports the lifelong importance of early childhood development; and*

*WHEREAS, sound economic evidence indicates that smart investments in early childhood education yield long term gains by improving the quality of the future workforce and creating significant cost savings for society; and*

*WHEREAS, the early development and education of young children is of critical importance to Mississippi's families and communities; and*

*WHEREAS, the State of Mississippi recognizes the importance of early childhood education and development programs and services for children from birth to school entry; and*

*WHEREAS, Mississippi has a need for coordination and collaboration among Federal, State, and local child care and early childhood education programs and initiatives to maximize resources; and*

*WHEREAS, Mississippi's families and children need a coordinated system of quality care and education with comprehensive supports to enable school success and lifelong learning; and*

*WHEREAS, the Federal Government, in the reauthorization of Head Start in Public Law 110-134 (Improving Head Start for School Readiness Act of 2007), has required states to have Advisory Councils dedicated to early education and care issues;*

***NOW, THEREFORE, I, Haley Barbour, Governor of the State of Mississippi, by the authority vested in me by the Constitution and laws of this State do hereby:***

- (A) Designate the existing State Early Childhood Advisory Council of Mississippi (herein referred to as the "Council") as the State Advisory Council on Early Childhood Education and Care for children from birth to school entry*
- (B) Locate the Council in the Office of the Governor to ensure access to the Governor and other key policy makers*
- (C) Designate leadership to coordinate the activities of the Council as described in PL110-134;*
- (D) Appoint members to the Council in accordance with Public Law 110-134. Members of the Council shall include, to the maximum extent possible—*
  - (i) a representative of the Mississippi Department of Human Services;*
  - (ii) a representative of the Mississippi Department of Education;*
  - (iii) a representative of local educational agencies;*
  - (iv) a representative of Mississippi Institutions of Higher Education;*

- (v) *a representative of local providers of early childhood education and care services;*
  - (vi) *a representative from Head Start agencies located in the State, including Indian Head Start programs and migrant and seasonal Head Start programs as available;*
  - (vii) *the State Director of Head Start Collaboration;*
  - (viii) *the Part C Coordinator and/or the Section 619 Coordinator of programs under the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.);*
  - (ix) *a representative of the Mississippi Department of Health*
  - (x) *a representative of the Mississippi Department of Mental Health; and*
  - (xi) *representatives of other entities deemed relevant by the Governor.*
- (E) *Direct the Council to build on the existing early care and education system and to develop a strong infrastructure supporting collaboration, coordination, and equitable access to quality services and supports.*
- (F) *Direct the Council to carry out the duties and functions specified in Public Law 110-134, including:*
- (i) *periodically conducting a statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school entry, including assessing the availability of high-quality pre-kindergarten services for low-income children in Mississippi;*
  - (ii) *identifying opportunities for, and barriers to, collaboration and coordination among Federally-funded and State-funded child development, child care, and early childhood education programs and services, including collaboration and coordination among State agencies responsible for administering such programs;*
  - (iii) *developing recommendations for increasing the overall participation of children in existing Federal, State, and local child care and early childhood education programs, including outreach to underrepresented and special populations;*
  - (iv) *developing recommendations regarding the establishment of a unified data collection system for early childhood education and development programs and services throughout Mississippi;*
  - (v) *developing recommendations regarding statewide professional development and career advancement plans for early childhood educators in Mississippi;*
  - (vi) *assess the capacity and effectiveness of 2- and 4-year public and private institutions of higher education in Mississippi toward supporting the development of early childhood educators, including the extent to which such institutions have in place articulation agreements, professional development and career advancement plans, and practice or internships for students to spend time in a Head Start or prekindergarten program; and*
  - (vii) *make recommendations for improvements in the State Early Learning Guidelines and undertake efforts to develop high quality comprehensive early learning standards, as appropriate.*

*(G) Direct the Council to hold public hearings and/or provide opportunities for public comment on the activities described above in accordance with Public Law 110-134; and*

*(H) Direct the Council to submit a statewide strategic report addressing Council activities to the State Director of Head Start Collaboration and the Governor, in accordance with Public Law 110-134; and*

*(I) Direct the Council to meet periodically to review the implementation of recommendations contained in the statewide strategic report and to address any changes in State and local needs, in accordance with Public Law 110-134.*

***IN TESTIMONY WHEREOF***, I have hereunto set my hand and caused the Great Seal of the State of Mississippi to be affixed. Done at the Capitol in the City of Jackson this 15th day of October, in the year two thousand nine.

*Haley Barbour, Governor*

*Delbert Hosemann, Secretary of State*



## APPENDIX B

### SECAC-MS MEMBERS

#### *COUNCIL CHAIR (ON LEAVE)*

Dr. Cathy Grace  
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#### *REP. OF STATE AGENCY RESPONSIBLE FOR CHILD CARE*

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*Appointed by Gov. Haley Barbour, 2009*

#### *REP. OF STATE EDUCATIONAL AGENCY*

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#### *REP. OF LOCAL EDUCATIONAL AGENCY*

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*Appointed by Gov. Haley Barbour, 2008*

#### *REP. OF INSTITUTIONS OF HIGHER EDUCATION IN THE STATE*

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*REP. FROM HEAD START AGENCIES AND  
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*Appointed by Gov. Haley Barbour, 2009*

*THE STATE DIRECTOR OF HEAD START  
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*Appointed by Gov. Haley Barbour, 2009*

*REP OF THE STATE AGENCY RESPONSIBLE  
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PART C, INDIVIDUALS WITH DISABILITIES  
EDUCATION ACT*

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*Appointed by Gov. Haley Barbour, 2009*

*REP OF STATE AGENCIES RESPONSIBLE  
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*REP OF STATE AGENCIES RESPONSIBLE  
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## APPENDIX C

### COMPLETION OF THE RESPONSIBILITIES OF THE SECAC-MS AS REQUIRED BY THE HEAD START ACT AND EXECUTIVE ORDER

#### CHECKLIST OF RESPONSIBILITIES OF SECAC-MS

According to the *Improving Head Start for School Readiness Act 2007 (Public Law 110-134)* and *Executive Order No. 1028 of Gov. Haley Barbour*, the State Early Childhood Advisory Council of Mississippi is responsible for facilitating the following activities:

Required Activity	Current Status
Conduct a periodic statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school entry, including an assessment of the availability of high-quality pre-kindergarten services for low-income children in the State.	Reported Dec. 2008
Identify opportunities for, and barriers to, collaboration and coordination among Federally-funded and State-funded child development, child care, and early childhood education programs and services, including collaboration and coordination among State agencies responsible for administering such programs.	Ongoing
Develop recommendations for increasing the overall participation of children in existing Federal, State, and local child care and early childhood education programs, including outreach to underrepresented and special populations.	Reported Dec. 2008
Develop recommendations regarding the establishment of a unified data collection system for public early childhood education and development programs and services throughout the State.	Reported Dec. 2008
Develop recommendations regarding statewide professional development and career advancement plans for early childhood educators in the State.	Reported Dec. 2008
Assess the capacity and effectiveness of 2 and 4-year public and private institutions of higher education in the State toward supporting the development of early childhood educators, including the extent to which such institutions have in place articulation agreements, professional development and career advancement plans, and practice or internships for students to spend time in a Head Start or pre kindergarten program.	Reported Jan. 2009
Make recommendations for improvements in State early learning standards and undertake efforts to develop high-quality comprehensive early learning standards, as appropriate.	Draft in development, public release Spring 2010
Hold public hearings and provide an opportunity for public comment on activities.	Public meetings held: Jan. 28, Apr. 7, Jun. 10, Sept. 23, Oct. 29 of 2009

<b>Required Activity</b>	<b>Current Status</b>
Submit a statewide strategic report to the State Director of Head Start Collaboration and the Governor of the State.	Submitted Dec. 2008
Meet periodically after submission of a statewide strategic report to review implementation of the recommendations in such report and any changes in State and local needs.	Began Jan. 2009

## APPENDIX D

### SECAC-MS WORK GROUP COMMITTEE MEMBERS

To facilitate the implementation of the recommendations of the State Early Childhood Advisory Council of Mississippi the following work groups were established:

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<b>Recommendation 2 Data Committee</b>	Kris Kaase, <i>Chair</i> Ricky Berry, Stacy Callender, Catherine Cliburn, Margarette Davenport, Gay Logan, Lisa Romine
<b>Recommendation 3 Workforce Development Committee</b>	Louise Davis, <i>Chair</i> Ricky Berry, Stacy Callender, Jill Dent, Kris Kaase, Gay Logan, Lora Mederos, Fiona Qualls, Holly Spivey, Tanya Tullos
<b>Recommendation 4 Coordinated Services Committee</b>	Steve Renfroe, <i>Chair</i> Ricky Berry, Stacy Callender, Nadine Coleman, Jill Dent, Oleta Fitzgerald, Karen Fox, Nita Norphlet-Thompson, Holly Spivey, Rhea Williams-Bishop
<b>Recommendation 5 In-Home Provider Registry Committee</b>	Jill Dent, <i>Chair</i> Stacy Callender, Louise Davis, Johnny Franklin, Gay Logan, Lora Mederos, Festus Simkins
<b>Recommendation 6 Health Access Committee</b>	Rhea-Williams-Bishop, <i>Chair</i> Stacy Callender, Oleta Fitzgerald, Karen Fox, Johnny Franklin, Festus Simkins, Holly Spivey, Tanya Tullos

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This report was prepared by the  
State Early Childhood Advisory Council

Stacy Callender  
Executive Director  
Nadine Coleman  
Interim Council Chair

Office of the Governor Haley Barbour  
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